## SCHOOL OF EDUCATION

## Elementary Education Major (K-6 or K-8)

Students may elect to major in Elementary Education (K-6 or K-8). These majors require a combination of education courses with field experiences and specified courses in other University departments. An Elementary Education K-6 or K-8 major leads to recommendation for New Hampshire State Educator Certification.

For an Elementary Education K-8 degree and recommendation for K-8 certification, students must complete a concentration of at least 15 credits in English, History, Mathematics, or Science courses. General and Liberal Education requirements and Education major requirements may be counted toward meeting the concentration.

## Required Education Courses for a K-6 or K-8 Elementary Education

ED105 Educational Psychology 3 Credits
ED112 Teaching and Learning in a Democratic Society 3 Students may elect to major in Elementary Education (K-6 or K-8). These majors require a combination of education courses with field experiences and specified courses in other University departments. An Elementary Education K-6 or K-8 major leads to recommendation for New Hampshire State Educator Certification.

For an Elementary Education K-8 degree and recommendation for K-8 certification, students must complete a concentration of at least 15 credits in English, History, Mathematics, or Science courses. General and Liberal Education requirements and Education major requirements may be counted toward meeting the concentration.

## Required Education Courses for a K-6 or K-8 Elementary Education

ED105 Educational Psychology 3 Credits
ED112 Teaching and Learning in a Democratic Society 3 Credits
ED224 Design and Management of the Learning Environment 30 hours 3 Credits
ED231 Primary Literacy 15 hours 3 Credits
ED263 Methods in Teaching Mathematics 15 hours 3 Credits
ED308 Introduction to Assessment 3 Credits
ED312 Understanding and Teaching Exceptional Learners 15 hours 3 Credits
ED314 Scientific Inquiry and Teaching Methods 15 hours 3 Credits
ED316 Methods in Teaching Social Studies 15 hours 3 Credits
ED350 Teaching Literacy across the Curriculum 15 hours 3 Credits
EN204 Introduction to American Literature 3 Credits
EN232 The Teaching of Writing 3 Credits
HS202 American History in the Age of Slavery and the Civil War 3 Credits or
HS204 U.S. History Since 1945
HS308 From Sea to Shining Sea: the Geography of the United States 3 Credits
HS319 History of New England 3 Credits
MT130 Mathematics for K-8 Educators 3 Credits
PO201 US Government 3 Credits

## Total field hours prior to student teaching 120 hours

ED483 Elementary Student Teaching Seminar 1 Credits
ED490 Elementary Student Teaching 16 weeks 14 Credits

## Specific Testing for Certification

For K-6: Basic Academic Skills Assessment (BASA) and Subject Area Testing, Foundation of Reading
For K-8: Basic Academic Skills Assessment (BASA) and Subject Area Testing, Foundations of reading, MS Content area testing in concentration area.

## Suggested General and Liberal Education Core

Elementary Education (K-6 or K-8) and Education Studies majors are suggested to take the following courses to meet general and liberal education core requirements. These courses will better prepare students for the content-areas taught in elementary and middle school, as well as for the Praxis exams and the Foundations of Reading Test required for teaching certification.

First Year Experience, Composition I, and Second-Year Composition 9
Mathematics 3 Credits

MT151 College Algebra
Humanities 9 Credits
(Select HS202 or HS204 and two others)
EN110 Many Voices: Multicultural Literature
EN270 Women Writers
GLE210 Ancient and Medieval Worlds
HS202 American History in the Age of Slavery and the Civil War
HS204 U.S. History Since 1945
Arts and Design 6 Credits
Open Choice
Natural Sciences (Select 2 courses) 8 Credits
ES103 Introduction to Ecosystem and Wildlife Conservation
GL101 General Geology I (laboratory) or
GL102 General Geology II (laboratory)
GL115 Global Change: The Oceans
GL120 Global Change: The Atmosphere (laboratory)
Social Sciences 6 Credits
ED112 Teaching and Learning in a Democratic Society or
ED105 Educational Psychology
PO201 U.S. Government
ED224 Design and Management of the Learning Environment 30 hours 3 Credits
ED231 Primary Literacy 15 hours 3 Credits
ED263 Methods in Teaching Mathematics 15 hours 3 Credits
ED308 Introduction to Assessment 3 Credits
ED312 Understanding and Teaching Exceptional Learners 15 hours 3 Credits
ED314 Scientific Inquiry and Teaching Methods 15 hours 3 Credits
ED316 Methods in Teaching Social Studies 15 hours 3 Credits
ED350 Teaching Literacy across the Curriculum 15 hours 3 Credits
EN204 Introduction to American Literature 3 Credits
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HS204 U.S. History Since 1945
HS308 From Sea to Shining Sea: the Geography of the United States 3 Credits
HS319 History of New England 3 Credits
MT130 Mathematics for K-8 Educators 3 Credits
PO201 US Government 3 Credits
Total field hours prior to student teaching 120 hours
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## Specific Testing for Certification

For K-6: Basic Academic Skills Assessment (BASA) and Subject Area Testing, Foundation of Reading
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Open Choice
Natural Sciences (Select 2 courses) 8 Credits
ES103 Introduction to Ecosystem and Wildlife Conservation
GL101 General Geology I (laboratory) or
GL102 General Geology II (laboratory)
GL115 Global Change: The Oceans
GL120 Global Change: The Atmosphere (laboratory)
Social Sciences 6 Credits
ED112 Teaching and Learning in a Democratic Society or
ED105 Educational Psychology
PO201 U.S. Government

## Recommended Curriculum Guide - Elementary Education K-6 or K-8

| First Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  | Credits$3$ | Spring Semester |  | Credits$3$ |
| GLE101 | First-Year Inquiry Seminar |  | HS202 or 204 | U.S. History |  |
| GLE110 | First-Year Composition | 3 | ED105 ED112 | Educational <br> Psychology <br> OR <br> Teaching <br> Learning in a <br> Democratic Society | $3$ <br>  |
| ED105 ED112 | Educational <br> Psychology <br> OR <br> Teaching <br> Learning in a <br> Democratic Society | 3 <br>  | EN204 | American Literature | 3 |
| MT130 | $\begin{aligned} & \text { Math for K-8 } \\ & \text { Educators } \end{aligned}$ | 3 | MT151 | College Algebra | 3 |
| - | GLE <br> Humanities | 3 | - | Elective | 3 |
|  | Total | 15 |  | Total | 15 |
| Second Year |  |  |  |  |  |
| Fall Semester |  | Credits | Spring Semester |  | Credits |
| ED224 | Design and Management of the Learning Environment | 3 | ED263 | Methods in <br> Teaching  <br> Mathematics  | 3 |
| ED231 | Primary Literacy | 3 | GLE230 | Second-Year Composition | 3 |
| - | GLE $\quad$ Natural Science | 4 | ED314 | Scientific Inquiry and Teaching Methods | 3 |


| PO201 | US Government | 3 | - | GLE Natural <br> Science  | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Elective | 3 |  | Elective | 3 |
|  | Total | 16 |  | Total | 16 |
| Third Year |  |  |  |  |  |
| Fall Semester |  | Credits | Spring Semester |  | Credits |
| ED316 | Methods in <br> Teaching Social <br> Studies  | 3 | ED350 | Teaching Literacy Across the Curriculum | 3 |
| EN232 | Teaching of Writing | 3 | HS308 | From Sea to Shining Sea: the Geography of the United State | 3 |
| HS319 | History of New England | 3 | $\square$ | GLE Art and Design | 3 |
| ED 308 | Introduction to Assessment | 3 | ED312 | Understanding and Teaching <br> Exceptional <br> Learners | 3 |
|  | GLE Humanities | 3 | - | GLE Humanities | 3 |
|  | Total | 15 |  | Total | 15 |
| Fourth Year |  |  |  |  |  |
| Fall Semester |  | Credits | Spring Semester |  | Credits |
|  | GLE Art and Design | 3 | ED483 | Elementary Student Teaching Seminar | 1 |
| - | Elective | 3 | ED490 | Elementary Student Teaching | 14 |
|  | Elective | 3 |  |  |  |
|  | Elective | 3 |  |  |  |
|  | Elective | 3 |  | Total | 15 |
|  | Total | 15 |  | Total Credits | 122 |

