

# SCHOOL OF EDUCATION

## Social Studies Education

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**Assistant Professor:** Dale Boyle, Elizabeth Lapon

Certification in Social Studies Education is for grades 5-8 or 5-12. In addition to completing the General and Liberal Education Core requirements, it is recommended that students in this program complete a major in History (Social Studies) designed for certification candidates and complete the required education courses. In order to satisfy certification requirements, students in this certification program may have requirements that non-certification students do not have.

In addition to the required education courses listed below, students must meet with both the education advisor and their history major advisor to select courses. This dual advising system is critical to ensuring that they are meeting all of the relevant content certification standards within the content major.

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### Required Education Courses for Social Studies Education

ED105 Educational Psychology  
 ED112 Teaching and Learning in a Democratic Society  
 ED224 Design and Management of the Learning Environment 30 hours  
 ED308 Introduction to Assessment  
 ED312 Understanding and Teaching Exceptional Learners 15 hours  
 ED316 Methods in Teaching Social Studies  
 ED350 Teaching Literacy across the Curriculum 15 hours  
 ED360 Best Practices in a Secondary Context 30 hours  
 Total field hours prior to student teaching 90 hours  
 ED487 Secondary Student Teaching Seminar  
 ED492 Student Teaching 16 weeks

### Specific Testing for Certification

- Basic Academic Skills Assessment (BASA) and Subject Area Testing in Social Studies

### History Education Track

In addition to all graduation requirements, student must complete a minimum of 35 credits in History.

### Required Core Courses

HS214 Introduction to Public History  
 HS301 Historical Methods  
 HS410 Senior Research Seminar  
 HS411 History Competency Exam  
 HS450 History Senior Portfolio Assessment Two 200-level HS courses  
 Three 300-level HS courses  
 Choose one Concentration:

### Social Studies Concentration – 9 credits

HS235 Topics in World History  
 HS308 From Sea to Shining Sea: the Geography of the United States  
 HS319 History of New England

### Recommended Curriculum Guide – Social Studies

First Year					
Fall Semester		Credits	Spring Semester		Credits
MT130	Mathematics for K-8 Educators	3	ED112 <u>or</u> ED105	Teaching and Learning in a Democratic	3

				Society <b>or</b> Educational Psychology	
ED112 <b>or</b> ED105	Teaching and Learning in a Democratic Society <b>or</b> Educational Psychology	3	_____	Primary Major	3
GLE101	First Year Inquiry Seminar	3	_____	Primary Major	3
GLE110	First Year Composition	3	PO201	U.S. Government	3
_____	HS 102 or 104	3	_____	GLE Humanities	3
	Total	15		Total	15

**Second Year**

<i>Fall Semester</i>		<i>Credits</i>	<i>Spring Semester</i>		<i>Credits</i>
ED224	Design and Management of the Learning Environment	3	ED 350	Teaching Literacy Across the curriculum	3
ET101 or 102	Economics	3	_____	Primary Major	3
_____	Primary Major	3	_____	Primary Major	3
_____	Primary Major	3	_____	GLE Natural Science	4
_____	GLE Natural Science	4	GLE230	Second-Year Composition	3
	Total	16		Total	16

**Third Year**

<i>Fall Semester</i>		<i>Credits</i>	<i>Spring Semester</i>		<i>Credits</i>
ED308	Introduction to Assessment	3	ED312	Understanding and Teaching Exceptional Learners	3
_____	Primary Major	3	_____	GLE Humanities	3
_____	Primary Major	3	_____	Primary Major	3
_____	GLE Art and Design	3	_____	Primary Major	3

ED316	Methods in teaching Social Studies	3	_____	GLE Art and Design	3
	Total	15		Total	15
<b>Fourth Year</b>					
<i>Fall Semester</i>		<i>Credits</i>	<i>Spring Semester</i>		<i>Credits</i>
ED360	Best Practices in a Secondary Context	3	ED492	Secondary Student Teaching	14
_____	Primary Major	3	ED487	Secondary Student Teaching Seminar	1
_____	Primary Major	3			
_____	Primary Major	3			
_____	Primary Major	3		Total	15
	Total	15		<b>Total Credits</b>	<b>122</b>