

SCHOOL OF EDUCATION

Undergraduate Programs

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Mission

Through a professional education sequence that emphasizes instructional strategies, including technology, that are effective and relevant to teaching and learning in today's schools, Franklin Pierce seeks to prepare educators who:

- Work collaboratively within professional communities to support inclusive learning environments where all learners thrive;
- Continually deepen their own understanding of specific disciplines and high impact pedagogical practices, including the integration of technology,
- Support student learning by using multiple methods of assessment to guide instruction and facilitate meaningful learning based on a continual cycle of evidence-based assessment; and
- Demonstrate ethical responsibility to children, parents, local, national, and global communities in their professional lives as leaders of conscience.

Teacher Certification

Education majors will complete programs leading toward teacher certification in the state of New Hampshire. However, students who are interested in obtaining certification in a state other than New Hampshire will need to consult with the Department of Education in the state for which they desire to obtain a teaching license.

Undergraduate Education Programs

Major Honors

Undergraduate degree-seeking student must have earned at least 50% of major credits at Franklin Pierce University to be considered eligible for major honors.

An Honors candidate in a Teacher Certification Major is required to have at least a 3.00 cumulative grade point average and a 3.33 grade point average in Education. A High Honors designation is awarded to students who have at least a 3.00 cumulative grade point average and a 3.67 grade point average in Education.

An Honors candidate in Educational Studies must have a 3.00 cumulative grade point average and a 3.25 grade point average in all major courses with no grade lower than C-. A High Honors candidate in Educational Studies must have a 3.00 cumulative grade point average and a 3.50 grade point average in all major courses with no grade lower than a C-.

Pi Lambda Theta

A Franklin Pierce University's chapter of Pi Lambda Theta Honors Society member must have a Junior or Senior status, with a 3.5 GPA or higher pursuing and Education major.

National membership is given directly through Pi Lambda Theta.

Teacher Licensure Gates

Gate 1	<ul style="list-style-type: none"> · Gain Admission into Franklin Pierce University · Pass a New Hampshire background check and a background check from every state you have lived in for the past 5 years. <p>*Gate 1 is a requirement for any courses that require field experience.</p>
Gate 2	<ul style="list-style-type: none"> · Fulfilling the Basic Assessment of Academic Skills requirement · Pass courses ED105, ED112 and ED224 with a C grade or higher

	<ul style="list-style-type: none"> · Maintain a minimum cumulative grade point average of 2.5 · Submit a Teacher Licensure Program Application. <p>*Gate 2 is a requirement for official acceptance into a Teacher Licensure Program.</p>
Gate 3	<ul style="list-style-type: none"> · Open an on-line account with the New Hampshire Department of Education · Be in good academic standing · Maintain a minimum cumulative grade point average of 2.5 · Complete all required courses in Education with a C grade or higher · Complete all field placement requirements and receive positive results on evaluations · Complete all content area requirements · Submit an application for student teaching. <p>*Gate 3 is a requirement for student teaching</p>
Gate 4	<ul style="list-style-type: none"> · Complete all subject area testing · Complete student teaching seminar and the New Hampshire TCAP assessment · Successfully complete your undergraduate degree requirements · Successfully complete the student teaching experience · Apply for recommendation to the state of New Hampshire (optional) <p>*Gate 4 is a requirement for graduation and recommendation for licensure.</p>

Education Studies Major

The Bachelor's in Education Studies prepares students to work in educational settings outside of the traditional public school classroom settings. An Education Studies major does not qualify students for recommendation for New Hampshire teaching certification.

Students are encouraged to think broadly about an area of interest to develop an interdisciplinary plan which will include a content area sequence of classes with no less than 6 courses (18 credits). The Educational Studies Major must include approximately 50 hours of field placement or lab experiences and must include a capstone experience through an internship or thesis.

Required Education Courses for Education Studies

Course number and name

ED105 Educational Psychology 3 Credits

ED112	Teaching and Learning in a Democratic Society 3 Credits
PS220	Group Dynamics 3 Credits
ED275	Community Education 3 Credits
ED373	Legal issues in Community Education 3 Credits
PS230	Child and Adolescent Development or
PS231	Adult Development and Aging

A Bachelor of Arts degree is offered in the following majors:

Majors: Non-Certification:

- Educational Studies

Teacher Certification:

- Elementary Education (K-6 or K-8)
- Middle (5-8) or Secondary English (5-12)
- Secondary Life Science (7-12)
- Middle (5-8) or Secondary Social Studies (5-12)
- General Special Education (K-21)

Requirements for Education Certification Majors

All licensure programs are approved by the New Hampshire State Department of Education and must fulfill the requirements described in N.H. Ed Administrative Rules 500 and 600 series. Students must meet the following gates to progress through the teacher preparation programs. Students seeking certification in states other than NH are advised to consult that state for their respective certification requirements.

Bachelor's in Education Studies

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Required Education Courses for Education Studies

ED105 Educational Psychology 3 Credits
 ED112 Teaching and Learning in a Democratic Society 3 Credits
 PS220 Group Dynamics 3 Credits
 ED275 Community Education 3 Credits
 ED373 Legal issues in Community Education 3 Credits
 PS230 Child and Adolescent Development or
 PS231 Adult Development and Aging

ED372 Learning Theory for Experiential Settings 3 Credits
 ED471 Senior Thesis in Education Studies (Literature Review) or
 ED472 Internship in Education Studies
 ED473 Education Studies Senior Seminar
 18 credits in an interdisciplinary concentration 18
 Total 43 Credits

Recommended Curriculum Guide – Education Studies

First Year

<i>Fall Semester</i>		<i>Credits</i>	<i>Spring Semester</i>		<i>Credits</i>
ED105 ED112	Educational Psychology OR Teaching & Learning in a Democratic Society	3	ED105 ED112	Educational Psychology OR Teaching & Learning in a Democratic Society	3
GLE101	First-Year Inquiry Seminar	3	_____	GLE Elective	3
GLE110	First-Year Composition	3	_____	GLE Math Elective	3
_____	GLE Lab Science 1	4	_____	GLE Lab Science 2	4
_____	Elective	3	_____	Elective	3
	Total	16		Total	16
Second Year					
<i>Fall Semester</i>		<i>Credits</i>	<i>Spring Semester</i>		<i>Credits</i>
ED275	Community Education	3	GLE230	Second-Year Composition	3
_____	GLE Elective	3	PS230 or PS231	Child and Adolescent Development or Adult Development and Aging	3
_____	GLE Elective	3	_____	Concentration Class 1	3
_____	Elective	3	_____	GLE Elective	3
_____	Elective	3	_____	Elective	3
	Total	15		Total	15
Third Year					
<i>Fall Semester</i>		<i>Credits</i>	<i>Spring Semester</i>		<i>Credits</i>
ED371	Learning Theory for Professional Education Settings	3	_____	Concentration Class 4	3
_____	Concentration Class 2	3	_____	Concentration Class 5	3
_____	Concentration Class 3	3	_____	GLE Elective	3
_____	GLE Elective	3	_____	Elective	3
_____	Elective	3	_____	Elective	3
	Total	15		Total	15
Fourth Year					

<i>Fall Semester</i>		<i>Credits</i>	<i>Spring Semester</i>		<i>Credits</i>
ED372	Legal Issues in Professional Educational Settings	3	ED472	Internship in Education Studies or	TBA
_____	Concentration Class 6	3	ED471	Senior Thesis in Education Studies	3
_____	Concentration Class 7	3	ED473	Education Studies Senior Seminar	1
_____	Elective	3	_____	Elective	3
_____	Elective	3	_____	Elective	3
			_____	Elective	3
	Total	15		Total	13
				Total Credits	Varies