

SCHOOL OF EDUCATION

Undergraduate Programs

Associate Professor: Joan Swanson, John Villemaire

Assistant Professor: Dale Boyle, Elizabeth Lapon

Mission

Through a professional education sequence that emphasizes instructional strategies, including technology, that are effective and relevant to teaching and learning in today's schools, Franklin Pierce seeks to prepare educators who:

- Work collaboratively within professional communities to support inclusive learning environments where all learners thrive;
- Continually deepen their own understanding of specific disciplines and high impact pedagogical practices, including the integration of technology,
- Support student learning by using multiple methods of assessment to guide instruction and facilitate meaningful learning based on a continual cycle of evidence-based assessment; and
- Demonstrate ethical responsibility to children, parents, local, national, and global communities in their professional lives as leaders of conscience.

Education Studies Major

The Bachelor's in Education Studies prepares students to work in educational settings outside of the traditional public-school classroom settings such as instructional design, youth advocacy, training, and development, as well as education nonprofits. The Education Studies major does not qualify students for recommendation for New Hampshire teaching certification.

Students are encouraged to think broadly about an area of interest to develop a plan which will include a content area sequence of classes with no less than 6 courses (18 credits). The Educational Studies Major must include a minimum of 45 hours of field placement or lab experiences and must include a capstone experience through a thesis.

Required Education Courses for Education Studies

ED112 Teaching and Learning in a Democratic Society	3 Credits
ED224 Design and Management of a Learning Environment	3 Credits
PS230 Child and Adolescent Development or PS231 Adult Development and Aging	3 Credits
ED312 Understanding and Teaching Exceptional Children	3 Credits
ED328 Special Ed Law or ED345 Communication and Collaboration	3 Credits
Approved Education electives-6 cr (3 cr must be at 300 level or above)	6 Credits

Any course with an ED prefix or

EN232 – Teaching Writing
 MT130 - Math for K-8 Educators
 PS220 – Group Dynamics
 PS303 – Psychology of Learning

In Addition:

ED471 Senior Thesis in Education Studies (Literature Review) and 18 credits in content area concentration 18 Credits

A Bachelor of Arts degree is offered in the following majors:

Majors: Non-Certification:

- Educational Studies

Teacher Certification:

- Elementary Education (K-6 or K-8)
- Middle (5-8) or Secondary English (5-12)
- Secondary Life Science (7-12)

- Middle (5-8) or Secondary Social Studies (5-12)
- General Special Education (K-21)

Requirements for Education Certification Majors

All licensure programs are approved by the New Hampshire State Department of Education and must fulfill the requirements described in N.H. Ed Administrative Rules 500 and 600 series. Students must meet the following gates to progress through the teacher preparation programs. Students seeking certification in states other than NH are advised to consult that state for their respective certification requirements.

Teacher Certification

Education majors will complete programs leading toward teacher certification in the state of New Hampshire. However, students who are interested in obtaining certification in a state other than New Hampshire will need to consult with the Department of Education in the state for which they desire to obtain a teaching license.

Undergraduate Education Programs

Major Honors

Undergraduate degree-seeking student must have earned at least 50% of major credits at Franklin Pierce University to be considered eligible for major honors.

An Honors candidate in a Teacher Certification Major is required to have at least a 3.00 cumulative grade point average and a 3.33 grade point average in Education. A High Honors designation is awarded to students who have at least a 3.00 cumulative grade point average and a 3.67 grade point average in Education.

An Honors candidate in Educational Studies must have a 3.00 cumulative grade point average and a 3.25 grade point average in all major courses with no grade lower than C-. A High Honors candidate in Educational Studies must have a 3.00 cumulative grade point average and a 3.50 grade point average in all major courses with no grade lower than a C-.

Pi Lambda Theta

A Franklin Pierce University's chapter of Pi Lambda Theta Honors Society member must have a Junior or Senior status, with a 3.5 GPA or higher pursuing and Education major.

National membership is given directly through Pi Lambda Theta.

Teacher Licensure Gates

Gate 1 - Gain Admissions into Franklin Pierce University	<ul style="list-style-type: none">• Open an account with the NH DOE and let us know your EdID number• Pass ED112 with a C or higher• Pass ED105 with a C or higher. Pass your basic New Hampshire background check
Gate 2 - Acceptance into the Teacher Licensure Program	<ul style="list-style-type: none">• Pass your NH Basic Assessment of Academic Skills (BASA) tests• Be in good academic standing• Pass ED224 with a C or higher• Submit your Teacher Licensure Program Application• Get fingerprinted for the New Hampshire Department of Education
Gate 3 - Acceptance as a Student Teacher	<ul style="list-style-type: none">• Submit an Application for Student Teaching. (term prior to student teaching)• Have a minimum cumulative grade point average of 2.5• Complete all required courses in Education with a C grade or higher• Successfully complete all field experience requirements• Complete all other non#education courses required for your degree

Gate 4 - Graduation	<ul style="list-style-type: none"> • Complete student teaching seminar and New Hampshire TCAP • Successfully complete the student teaching experience • Complete all NH subject area testing (this is recommended but not required)
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Recommended Curriculum Guide – Education Studies

First Year					
	Fall Semester	Credits		Spring Semester	Credits
ED105 OR ED112	Educational Psychology OR Teaching & Learning in a Democratic Society	3	ED105 OR ED112	Educational Psychology OR Teaching & Learning in a Democratic Society	3
GLE101	First Year Inquiry Seminar	3		GLE Humanities Elective	3
GLE110	First Year Composition I	3		GLE Math Elective	3
	Math for K-8 Educators	3		GLE Lab Science 2	4
	Elective	3		Elective	3
	Total	15		Total	16

Second Year					
	Fall Semester	Credits		Spring Semester	Credits
ED224	Design & Management of the Learning Environment	3	GLE230	Second-Year Composition	3
	GLE Lab Science I	4	PS230 OR PS231	Child & Adolescent Development OR Adult Development & Aging	3
	GLE Social Science Elective	3		Concentration Class I	3

EN232	Teaching of Writing	3		GLE Art & Design Elective	3
	Elective	3		Education Elective	3
	Total	16		Total	15

Third Year					
	Fall Semester	Credits		Spring Semester	Credits
	GLE Social Science Elective	3		Concentration Class 4	3
	Concentration Class 2	3		Concentration Class 5	3
	Concentration Class 3	3		GLE Humanities Elective	3
	Education Elective	3	ED312	Understanding & Teaching Exceptional Learners	3
	Elective	3		Elective	3
	Total	15		Total	15

Fourth Year					
	Fall Semester	Credits		Spring Semester	Credits
ED328	Special Education and the Law	3	ED345	Effective Communication	3
	Concentration Class 6	3	ED471	Senior Thesis in Education Studies	3
	GLE Art & Design Elective	3		Elective	3
	GLE Humanities Elective	3		Elective	3
	Elective	3		Elective	3
	Total	15		Total	15
				Total Credits	122