

SCHOOL OF EDUCATION

English Language Arts Education

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Certification in English Education is for grades 5-8 or 5-12. In addition to completing the General and Liberal Education Core requirements, students in this program complete a major in English (the student must be enrolled in the Education Track) designed for certification candidates and complete the required education courses. In addition to the required education courses listed below, students must meet with both the education advisor and their English major advisor to select courses. This dual advising system is critical to ensuring that they are meeting all the relevant content certification standards within the content major.

Education Track (for Elementary & Secondary Education Majors)	27 credits
EN232 The Teaching of Writing	3 Credits
Choose 3 of the 4 listed:	
EN110 Many Voices: Multicultural Literature	3 Credits
EN215 New Worlds of Literature: Writing from Emerging Societies	3 Credits
EN117 Buddies, Bullies, and Bodies: Young Adult Literature	3 Credits
EN270 Women Writers	3 Credits

At least five electives (15 credits), no more than one at the 100-level; at least two British Literature and two American Literature. In the courses selected there must be at least one that covers each of the following genres: Fiction and Poetry.

Total field hours prior to student teaching 90 hours

ED487 Secondary Student Teaching Seminar

ED492 Student Teaching 16 weeks

Specific Testing for Certification

- Basic Academic Skills Assessment (BASA) and Subject Area Testing in English Language Arts

Recommended Curriculum Guide – Secondary English

First Year					
<i>Fall Semester</i>		<i>Credits</i>	<i>Spring Semester</i>		<i>Credits</i>
MT130	Math for K-8 Educators	3	ED112	Teaching and Learning in a Democratic Society	3
ED105	Educational Psychology	3	_____	Primary Major	3
GLE101	First-Year Inquiry Seminar	3	_____	Primary Major	3
GLE110	First-Year Composition	3	_____	GLE Social Science	3
_____	Major or GLE Social Science	3	_____	GLE Humanities	3
	Total	15		Total	12
Second Year					
<i>Fall Semester</i>		<i>Credits</i>	<i>Spring Semester</i>		<i>Credits</i>
ED224	Design and Management of the Learning Environment	3	ED350	Teaching Literacy Across the Curriculum	3
_____	Primary Major	3	_____	Primary Major	3
_____	Primary Major	3	_____	Primary Major	3
_____	GLE Natural Science	4	_____	GLE Natural Science	4
_____	GLE Social Science -if needed	3	GLE230	Second-Year Composition	3
	Total	16		Total	16
Third Year					
<i>Fall Semester</i>		<i>Credits</i>	<i>Spring Semester</i>		<i>Credits</i>
ED308	Introduction to Assessment	3	ED312	Understanding and Teaching Exceptional Learners	3

_____	Primary Major	3	_____	Primary Major	3
_____	Primary Major	3	_____	Primary Major	3
_____	GLE Art and Design	3	_____	GLE Art and Design	3
_____	GLE Humanities	3	_____	GLE Humanities	3
	Total	15		Total	15

Fourth Year

<i>Fall Semester</i>		<i>Credits</i>	<i>Spring Semester</i>		<i>Credits</i>
ED360	Best Practices in a Secondary Context	3	ED492	Secondary Student Teaching	14
_____	Primary Major	3	ED487	Secondary Student Teaching Seminar	1
_____	Primary Major	3			
_____	Primary Major	3			
_____	Primary Major	3		Total	15
	Total	15		Total Credits	122